Section 504 Plan

(Accommodations, related aids, and services the student needs to access and benefit from his or her education, based on disability as defined under Section 504.)

| | | Date: | |
|--------|--|--|--|
| Stu | dent: | | |
| Sch | ool: | SSID: | |
| Grade: | | DOB: | |
| C | .: | | |
| (Inclu | | ons ed aids, and services the student nee e related to instruction, learning env | |
| | Specific areas of student need, as identified in the evaluation (Academic, Environmental, Mobility, Behavioral/Social, Health, Other). | Services or accommodations necessary for student to participate and benefit in the school's programs and activities. | When student needs the accommodations, aids, or services identified. * |
| 1 | | Enter text | Enter text |
| 2 | | Enter text | Enter text |
| 3 | | Enter text | Enter text |
| 4 | | Enter text | Enter text |
| speci | fic accommodation, based on | example, rather than "as needed," sp the evaluation data. Instead of "pref should sit (e.g., by the door, close to | erential seating," for example, |

Special instructions or considerations (e.g., field trips, extracurricular activities), if any. \square N/A

| Enter text | | | |
|------------|--|--|--|
| | | | |
| | | | |
| | | | |

504 Team

(The 504 Team will review and consider evaluation data when determining what accommodations, aids, and services are necessary for the student. At a minimum, the team will include: (1) someone who knows the student—for example, a parent, teacher, physician, nurse, or counselor; (2) someone who can analyze and interpret the evaluation data; and (3) someone who is knowledgeable about placement options at the school. Note that a staff person can fill more than one of these.)

504 Team

| Name | Title | Enter title |
|--|----------------------|---|
| Signature | | |
| Phone | Email | |
| This person knows: \square the student \square th | e meaning of the eva | aluation data □ placement options |
| Name | Title | Enter title |
| Signature | | |
| Phone | Email | |
| This person knows: \square the student \square th | e meaning of the eva | aluation data 🗆 placement options |
| Name | Title | Enter title |
| Signature | | |
| Phone | Email | |
| This person knows: \square the student \square th | e meaning of the eva | aluation data \square placement options |
| Name | Title | Enter title |
| Signature | | |
| Phone | Email | |
| This person knows: \square the student \square th | e meaning of the eva | aluation data \square placement options |
| Name | Title | Enter title |
| Signature | | |
| Phone | Email | |
| This person knows: \square the student \square th | e meaning of the eva | aluation data \square placement options |
| Name | Title | Enter title |
| Signature | | |
| Phone | Email | |
| This person knows: \square the student \square th | e meaning of the eva | aluation data \square placement options |

504 Team

The plan will be provided to the following individuals, who are responsible for implementing the plan in full or in part (e.g., general education teachers, PE or other teachers, bus driver, coach, extracurricular program staff):

| | Name | Title/role | Delivere d |
|-----|------|------------------|---------------|
| 1. | | Enter title/role | |
| 2. | | Enter title/role | |
| 3. | | Enter title/role | |
| 4. | | Enter title/role | |
| 5. | | Enter title/role | |
| 6. | | Enter title/role | |
| 7. | | Enter title/role | |
| 8. | | Enter title/role | |
| 9. | | Enter title/role | |
| 10. | | Enter title/role | |
| 11. | | Enter title/role | |
| 12. | | Enter title/role | |
| 13. | | Enter title/role | |