

Education

1. What are some specific things that parents who are fostering or adopting can do to partner with teachers? (Choose one)
 - a. Ask the teacher to come up with strategies that will work for the child, as they are in charge of the classroom.
 - b. Have open communication with the teacher about what the child's needs are and help out in the school or classroom if possible.**
 - c. Teachers are in charge of the relationship with parents and will guide what the relationship is.
 - d. Tell the teacher exactly what strategies they are allowed to use with the child.
2. All of the items listed below are challenges children who have experienced trauma, separation or loss may encounter in school *except* (Choose one):
 - a. Desire to lead the class.**
 - b. Difficulties connecting with peers.
 - c. Difficulty focusing.
 - d. Over stimulation due to light, sound, smell etc.
3. Which of the following strategies **DOES NOT** help children who have experienced trauma, separation and loss manage transitions during the school day? (Choose one)
 - a. Explaining to them what they can expect to happen.
 - b. Explaining why this school is better than their last one.**
 - c. Meeting their teachers in advance.
 - d. Writing out the routine.
4. What is **NOT** a common accommodation that may be included in IEPs or 504s to help meet a child's academic needs? (Choose one)
 - a. Access to special technology.
 - b. Extra time to complete a task.
 - c. Extra recess time.**
 - d. Having a specific seat in class.
5. Parents must be flexible and change their expectations around academics to fit with the child's current developmental needs. (Choose one) T/F