

Brief Overview:

Understand educational considerations that may need to be put in place for children who have experienced loss, separation or other traumatic experiences; know how to advocate for children in the school settings; aware of challenges children may encounter in school; understand IEP and 504 plans; aware of strategies to partner with teachers and schools for academic success; know how to plan for higher education and/or vocations.

Knowledge Competencies:

- Describe the general process to follow to get educational services and supports in place through a 504 plan or IEP.
- Describe strategies to partner with teachers and schools to get educational needs of children met.
- Understand the challenges that children in foster care and children who have been adopted may face in school settings.
- Understand the potential emotional impact on children as they transition into or out of different schools.

Attitude Competencies:

- Values being an active team member with schools and is willing to contribute knowledge, observations and recommendations to meet the needs of children.
- Willing to support their child's academic growth according to their children's developmental age.
- Willing to advocate to meet the child's educational needs,

Target Audience:

This right time theme is applicable to parents who are fostering or adopting that are not related, kinship caregivers, and foster and adoptive parents who are American Indian Alaska Native, and parents who have adopted private domestically or via the intercountry process.