## **NTDC Right Time Training**

## **Education**

**Application: Bringing It Home** 

- 1. Based on the information shared by Heather Forbes in the video for this theme, can you identify any developmental deficits that the child you are fostering or adopting might have? Remember developmental deficits might be a child acting younger than their age or engaging in behaviors that distract from their ability to interact with peers, adults or learn at school.
- 2. Write down the challenge that the child you are fostering or adopting has had with school over the past month. For each of these challenges, try and identify the reason behind the behavior. Can you identify any themes or commonalities? Are there common triggers or deeper feelings that you think might be playing a role?
- 3. Write down at least two ways that you are currently partnering with the school to support the child you are fostering or adopting. Write down any challenges you are experiencing in partnering with the school. Identify at least two new way you could partner with the school that might help to alleviate the challenge you are encountering and/or benefit the child you are fostering or adopting.
- 4. Over the next month, journal observations of the child you are fostering or adopting prior to school, directly after school and during home work time. Include any calls or communication you receive from the school regarding the child. Review these observations and identify any themes that you think might be helpful to share with the teacher. Do these observations make you think that you need to seek out additional educational supports or services?
- 5. Children who have experienced trauma, loss and separation do not always have a developmental age that matches their chronological age. Have you seen some discrepancies between your child's developmental and/or emotional age and their chronological age? How do you think these discrepancies might be impacting your child's academic progress?
- 6. Based on the strategies shared in the video for this theme, identify three that you can try in order to advocate for and support the educational needs of the child you are fostering or adopting.
- 7. Research and make a list of individuals, organizations or other support systems (local or national) you may need to have on-hand, if a situation arises, related to your child's educational needs.